

<p>Characteristics : Linguistic Intelligence/ Word Smart</p> <ul style="list-style-type: none"> <li>• writes well for age</li> <li>• spins tall tales or tells jokes and stories</li> <li>• has a good memory for names, places, dates, or trivia</li> <li>• enjoys word games</li> <li>• enjoys reading books</li> <li>• spells words accurately</li> <li>• appreciates nonsense rhymes, puns, tongue twisters, etc.</li> <li>• enjoys listening to the spoken word (stories, commentary on the radio, talking, books)</li> <li>• has a good vocabulary for age</li> <li>• communicates to others in a highly verbal way</li> </ul>	<p>Word Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> <li>• lectures, debates</li> <li>• large- &amp; small-group discussions</li> <li>• books, worksheets, manuals</li> <li>• brainstorming</li> <li>• writing activities</li> <li>• word games</li> <li>• storytelling, speeches, reading to class</li> <li>• talking books and cassettes</li> <li>• extemporaneous speaking</li> <li>• journal keeping</li> <li>• choral reading</li> <li>• individualized reading</li> <li>• memorizing linguistic facts</li> <li>• tape recording one's words</li> </ul>
<p>Characteristics: Logical-Mathematical Intelligence Number Smart</p> <ul style="list-style-type: none"> <li>• asks a lot of questions about how things work</li> <li>• computes arithmetic problems in his/her head quickly</li> <li>• finds math computer games interesting</li> <li>• enjoys playing chess, checkers, or other strategy games</li> <li>• enjoys working on logic puzzles or brain teasers</li> <li>• enjoys putting things in categories or hierarchies</li> <li>• likes to experiment in a way that shows higher order cognitive thinking processes</li> <li>• thinks on a more abstract or conceptual</li> <li>• has a good sense of cause-effect for age</li> </ul>	<p>Number Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> <li>• mathematical problems on the board</li> <li>• Socratic questioning</li> <li>• scientific demonstrations</li> <li>• logical problem-solving exercises</li> <li>• creating codes; logic puzzles and games</li> <li>• classifications and categorizations</li> <li>• quantifications and calculations</li> <li>• computer programming languages</li> <li>• logical-sequential presentation of subject matter</li> <li>• Piagetian cognitive stretching exercises; Heuristic</li> </ul>
<p>Characteristics: Bodily-Kinesthetic Intelligence Body Smart</p> <ul style="list-style-type: none"> <li>• excels in one or more sports; moves, twitches, taps, or fidgets while seated for a long time in one spot</li> <li>• loves to take things apart and put them back together again: and put his/her hands all over something he/she's just seen</li> <li>• enjoys running, jumping, wrestling, and the like, or good fine-motor coordination in other ways: enjoys tactile experiences</li> <li>• has a dramatic way of expressing himself/herself: cleverly mimics other people's gestures or mannerisms</li> <li>• reports different physical sensations while thinking and working</li> </ul>	<p>Body Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> <li>• creative movement, mime</li> <li>• hands-on thinking; manipulatives</li> <li>• field trips</li> <li>• competitive &amp; cooperative games</li> <li>• physical awareness and relaxation exercises</li> <li>• all hands-on activities, crafts</li> <li>• use of kinesthetic imagery</li> <li>• cooking, gardening, and other "messy" activities</li> <li>• virtual reality software</li> <li>• kinesthetic concepts</li> <li>• communicating with body language/ hand signals</li> </ul>
<p>Characteristics: Interpersonal Intelligence People Smart</p> <ul style="list-style-type: none"> <li>• enjoys socializing with peers</li> <li>• seems to be a natural leader</li> <li>• gives advice to friends who have problems</li> <li>• seems to be street smart</li> <li>• belongs to clubs, committees, or other group organizations</li> <li>• enjoys informally teaching other kids</li> <li>• likes to play games with other kids</li> <li>• has two or more close friends</li> <li>• has a good sense of empathy or concern for</li> </ul>	<p>People Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> <li>• cooperative groups; academic clubs</li> <li>• interpersonal interaction</li> <li>• conflict mediation</li> <li>• peer teaching</li> <li>• board games</li> <li>• cross-age tutoring</li> <li>• group brainstorming sessions</li> <li>• peer sharing</li> <li>• community involvement</li> <li>• simulations; interactive software</li> <li>• parties / social gatherings as context for</li> </ul>

SMART Characteristics & Preferred Learning Activities

others: others seek out his/her company	learning
<p>Characteristics: Intrapersonal Intelligence Myself Smart</p> <ul style="list-style-type: none"> <li>• displays a sense of independence or a strong will; has a good sense of self direction</li> <li>• has a realistic sense of his/her strengths and weaknesses</li> <li>• does well when left alone or to play or study: marches to the beat of a different drummer in his/her style of living and learning</li> <li>• has an interest or hobby that he/she doesn't talk much about</li> <li>• prefers working alone to working with others</li> <li>• accurately expresses how he/she is feeling; has high self-esteem</li> <li>• is able to learn from his/her failures and successes in life</li> </ul>	<p>Preferred Learning Activities Myself Smart</p> <ul style="list-style-type: none"> <li>• independent study</li> <li>• self-paced instruction</li> <li>• individualized projects and games</li> <li>• private spaces for study</li> <li>• one-minute reflection periods</li> <li>• interest centers</li> <li>• personal connections</li> <li>• options for homework</li> <li>• choice time</li> <li>• self-teaching programmed instruction</li> <li>• exposure to inspirational/ motivational curricula</li> <li>• self-esteem activities</li> <li>• journal keeping and goal setting sessions</li> </ul>
<p>Characteristics: Musical Intelligence Music Smart</p> <ul style="list-style-type: none"> <li>• tells you when music sounds off-key or disturbing in some way other way</li> <li>• remembers melodies of songs</li> <li>• has a good singing voice</li> <li>• plays a musical instrument or sings in choir or other group (preschool: enjoys playing percussion instruments and/or singing in a group)</li> <li>• has a rhythmic way of speaking and/or moving</li> <li>• unconsciously hums to himself/herself</li> <li>• taps rhythmically on the table or desks as he/she works</li> <li>• sensitive to environmental noises (e.g., rain on the roof)</li> </ul>	<p>Music Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> <li>• musical concepts: music appreciation</li> <li>• singing, humming, whistling</li> <li>• playing recorded music</li> <li>• playing live music on piano, guitar, or other instruments</li> <li>• group singing: mood music</li> <li>• playing percussion instruments</li> <li>• rhythms, songs, raps, chants</li> <li>• using background music</li> <li>• linking old tunes with concepts</li> <li>• discographies: creating new melodies for concepts: listening to inner musical imagery</li> </ul>
<p>Characteristics: Visual/Spatial Intelligence Picture Smart</p> <ul style="list-style-type: none"> <li>• reports clear visual images: enjoys art activities</li> <li>• reads maps, charts, and diagrams more easily than text</li> <li>• daydreams more than peers</li> <li>• draws figures that are advanced for age</li> <li>• likes to view movies, slides, or other visual presentations</li> <li>• enjoys doing puzzles, mazes, Where's Waldo? or similar visual activities</li> <li>• builds interesting three-dimensional constructions for age</li> <li>• gets more out of pictures than words while reading</li> <li>• doodles on workbooks, worksheets, or other materials</li> </ul>	<p>Picture Smart: Preferred Learning Activities</p> <ul style="list-style-type: none"> <li>• charts, graphs, diagrams &amp; maps</li> <li>• idea sketching</li> <li>• visual thinking exercises</li> <li>• using graphic organizers, mind-maps and other visual organizers</li> <li>• visualization painting, collage, visual arts</li> <li>• videos, slides, movies &amp; photography</li> <li>• visual puzzles and mazes</li> <li>• art appreciation</li> <li>• imaginative storytelling</li> <li>• picture metaphors</li> <li>• computer graphics software</li> <li>• visual awareness activities</li> <li>• color cues</li> <li>• telescopes, microscopes, and binoculars</li> <li>• picture literacy experiences</li> </ul>
<p>Characteristics: Naturalistic Intelligence - Nature Smart</p> <ol style="list-style-type: none"> <li>1. Has keen sensory skills - sight, sound, smell, taste and touch.</li> <li>2. Readily uses heightened sensory skills to notice and categorize things from the natural world.</li> <li>3. Likes to be outside, or like outside activities like gardening, nature walks or field trips geared toward observing nature or natural phenomena; is interested in and cares about animals or plants.</li> <li>4. Notices patterns easily from their surroundings -- likes, differences, similarities, anomalies; notices things in the environment others often miss.</li> <li>5. Creates, keeps or has collections, scrapbooks, logs, or journals about natural objects -- these may include written observations, drawings, pictures and photographs or specimens.</li> <li>6. Is very interested, from an early age, in television shows, videos, books, or objects from or about nature, science or animals: shows heightened awareness and concern of the environment and/or for endangered species.</li> <li>7. Easily learns characteristics, names, categorizations and data about objects or species found in the natural world.</li> </ol>	